

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ASSESSMENT and INDIVIDUAL PROGRAM PLANS
Code No.: Ed 402-2
Program: INFANT/TODDLER CARE & EDUCATION
Semester: WINTER
Date: JANUARY 1985
Author: Beverley A. Browning

New: _____ Revision: ✓

APPROVED:

[Signature]
Chairperson

Jan 3/85
Date

COURSE NAME: Assessment and Individual Program Plans

COURSE NUMBER: Ed 402-2

COURSE GOALS: To provide students with an awareness of traditional methods of infant test measures; to discuss observation techniques and to give students practical opportunities in determining infant/toddler developmental levels; and to provide experiences in individual programme planning.

COURSE DESCRIPTION: Both formal and informal methods of infant test measures and developmental assessment procedures will be reviewed. Symptoms of lag, deviation or handicap in areas of ability will be highlighted. Practical interpretation of planning individual programs and activities for optimum development of infants and toddlers will be emphasized.

COURSE OBJECTIVES: The student will participate in class discussions and show an understanding of formal and informal infant test measures. The student will also demonstrate observational skills of developmental levels and prepare a series of individual programme plans.

METHODOLOGY: Through lectures, class discussions, and practice in observation techniques students will obtain some background in assessment methods and demonstrate skill in individual programme planning.

- TEXTS:
1. Teaching Infants and Preschoolers with Handicaps, Bailey Jr. Donald B. and Wolery, Mark, Ohio: Charles E. Merrill Publ., Co., Columbus, 1984.
 2. Helping Your Exceptional Baby, Cunningham, Cliff and Sloper, Patricia, N.Y.: Pantheon Books, 1978.

RELATED READINGS

1. Loving and Learning, McDiarmid, N.J., Peterson, M.A. and Sutherland, J.R., Don Mills: Longman Canada Ltd., Ontario, 1975.
2. Exercises for Your Baby, Levy, Janene, Toronto: William Collins Sons & Co., Ltd., 1978.
3. Games Babies Play, Hagstrom, Julie & Morrill, Joan, N.Y.: A. & W. Publishers Inc., N.Y., 1979.
4. Facilitating Children's Development, Meier, John H. & Malone, Paula J., Baltimore: University Park Press, Maryland, 1979. Volume 1: Infant and Toddler Learning Episodes.
5. Portage Guide to Early Education Kit

ASSIGNMENTS:

Each student will complete the following assignment during field placement:

1. Record observations and obtain baseline data necessary to complete an informal assessment on a child (infant or toddler) focussing on one major developmental area.
2. Complete a sample developmental profile using the handout supplied or one made up of developmental items selected by student.
3. Prepare an I.P.P. for the child using the following format:
 - a) General Focus Area
 - b) Strengths/Needs
 - c) Priorities (General skills needing attention)
 - d) Objectives
 - e) List of suggested activities
 - f) Task analysis for each suggested activity (outline procedures, aids or prompts, and reinforcements to be used).
4. Carry out planned activities and collect performance data.
5. Reassess child's performance and complete a follow up developmental profile. Reevaluate general goals.

NOTE: Each student will complete three IPP's, choosing three different children and focusing on three different developmental areas.

METHOD OF ASSESSMENT:

I.P.P. #1	20%
I.P.P. #2	25%
I.P.P. #3	30%
Final Test	25%